

## 1. Title of the Practice

# Online Feedback System

## 2. Objectives of the Practice

- Dissemination and collection of feedback form through online mode.
- The main objective of the online feedback system development was to accessibility of feedback form to all the stakeholders on their fingertip.
- The other significance of this system was to increase the number of responses in feedback which can enhance the reliability of final analysis. The increased number of feedback response will help us to develop the better secondary response for the improvement of facilities available in the college.

## 3. The Context

Previously physical feedback forms were used for feedback collection from students. Due to the physical feedback form system comparatively less number of students participates in filling the feedback form. The online feedback form system having the attribute of easy access, any time availability and enhanced confidence about the non-disclosure of identity enhanced participation of students was assumed.

## 4. The Practice

IQAC has developed an online proforma of feedback using Google doc to gather information from the students, teachers, alumni, & parents about the courses, their objectives, relevance, availability of learning resources, teaching methodology and so on. This online feedback system has been introduced and implemented as a quality initiative and a way to make feedback system more effective and efficient, as it involves all the stakeholders of the college to assess and improve the quality of teaching and learning and other facilities available in the college. The response on feedback is discussed during meetings to so that improvement in academic activity and other resources would be strengthened. The feedback forms were made available on WhatsApp groups of all the stakeholders, who are required to provide feedback on course or any programme at the end of each semester or session. The entire system has been developed implemented and maintained by IQAC. The report has been conveyed to all the concerned for reflection and improvement.

## **5. Evidence of Success**

Using the online feedback form filling system significant increase in the participation of students was observed. It is also useful to address all the necessary questions to be answered by making them mandatory in the online form system. Whereas previously (in physical feedback form) we found that some student occasionally left some questions unanswered or some time the illegible hand-writing make the analysis task difficult.

## **6. Problems Encountered and Resources Required**

During the development of online feedback form through Google Doc system, we find it difficult to find suitable question to cover all the area and their appropriate objectives. It takes us some time to design appropriate questions and their suitable objectives; the final selection of question and their objectives was done through many rounds of meeting with all the faculty members. The suggestion and necessary corrections advised by them were incorporate to make the final draft of questionnaire for feedback form. The second problem encountered was the optimum use of the Google Doc software to make the feedback form easy for filling the necessary information and selection of objectives unambiguously. The problem was solved by self-learning through trial run among the faculty members and eradication of problems by incorporating suggestion in the feedback form.

## 1. Title of the Practice

### **“Green Practices”**

## 2. Objectives of the Practice

Green campus initiatives are becoming integral part of the modern-day education system and the institutions can act as pioneers in promoting these principles within society. Our college has initiated the green campus program in order to support a sustainable and climate-friendly environment. The main objectives for these initiatives were environmental awareness and education, the use of sustainable energy and energy efficient measures, comprehensive recycling and composting and green landscaping in the campus.

## 3. The Context

Our main focus behind this Green campus program is to ensure the sustainability of sufficient water, materials and other resources for our future generation. But the main challenge is the proper translation of the education for sustainable development into practice so that it can be more effective. Any new development should consider and maintain the proper balance of economic, social and environmental conditions and the participation of all the staff members and students is very important. The IQAC proposed to initiate various green practices to maintain eco-friendly environments around college campus through the activities i.e. Tree Plantation, promoting Paperless Work, Plastic Eradication, Clean and Beautiful Campus, Save Power, meetings on Online mode etc. For the better implementation of green practices, IQAC distributed these activities among various departments. IQAC takes the feedback about the proper implementation of these activities through academic audit every year. Because of these practices, eco-friendly and pollution free college campus and social awareness would be developed in the students, staff and neighbourhood community.

## 4. The Practice

The Practice: Our college has promoted variety of activities to help protect the environment and sustain its natural resources. Our college is smoke and tobacco free zone and is also a partially plastic free campus. E-books and e-journal are available through the NList subscription facility of college Library. The college has addressed its sewage waste disposal problem using underground septic

tanks. Whereas the other waste materials were picked up by waste management system of Nagar Panchyat, Kurud and appropriately processed by them. Also, in the area of water conservation many buildings of the college have rainwater harvesting system. During rainy season it collects and transfers the rain water into pits to recharge the ground water source and helps to maintain the water level during the prolonged summer season. The college has also installed LED lights in the classrooms and office room to save the electricity. The air conditioners were set at 25°C to save energy. Lights and fans were remaining closed when the classrooms were not in use. The campus harbours a diverse amount of flora and fauna elements. A number of plant species including medicinal plants are there in the College campus. The medicinal plants are planted in the Botanical garden of the college which is maintained by the Botany Department. The NCC and NSS unit of the college deserves a special mention for organizing regular campus cleaning campaigns, awareness program on emerging issues for environmental education and running plantation drive in campus every year.

## **5. Evidence of Success**

The electricity conservation approaches control and sometimes reduces the electricity bill significantly during monthly bill and during no usage periods. It also developed a sense of responsibility among staff and students, and they get a better understanding of their role as advocates of environmental conservationists. The medicinal plants and other diverse groups of plants were maintained in the botanical garden. The undergraduate and postgraduate students of botany department take keen interest to maintain and enrich the diversity of flora in the botanical garden. It was seen that now the students are more aware about the significance of medicinal plants in their life. The plantation drive resulted in active growth of new plants in the campus. The regular watering and protection of plants is also done by the student volunteers of Physical education Department; due to which established trees are visible in the campus. The data related to the diversity of fauna in the campus is basically collected by the undergraduate and postgraduate students of Zoology departments through bird watch and butterfly count programme. The waste disposal management of Nagar Panchyat Kurud helps to maintain the cleanliness in the campus and proper disposal of various waste materials.

## **6. Problems Encountered and Resources Required**

The main problem encountered in the Green campus initiative is development and maintenance of proper infrastructure for the green practices. The Green

campus program should be considered as a necessity in every institution and separate funds should be allotted for this. Implementation of the green practices needs series of awareness programs to educate more people and train them for it. Going green not only needs investment in terms of money but also a strong will from all the beneficiaries to make a sustainable future.